The MAEA Program Guidebook as well as other resources posted on the program’s website serve as the primary policy and procedure materials for the Master of Arts Program in Educating Adults (MAEA). As such, their purpose is to promote understanding between and among ALL program participants (graduate students, staff, instructors, faculty mentors, project advisors and outside assessors) and to enhance a smooth progression for all throughout the curriculum.

At the beginning of each MAEA cohort, a “hard-copy” of the MAEA Program Guidebook (current version) is distributed to each new student during the first core course, Developing Professional Identity, EA 515. Notwithstanding this “hard-copy” version of the guidebook, the guidebook’s OFFICIAL version is available on the program’s website. (See Guidebooks at: http://www.snl.depaul.edu/StudentResources/Graduate_Resources/Guidebooks.asp)

All materials posted on the program website (including the MAEA Program Guidebook, Graduate Registration Bulletin and an array of Student Resources) are the most recent and take precedence over all previous versions. Such materials are “in effect” unless otherwise superseded by University directives and/or more recent editions posted on the program website.

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- Proposal Template for Applied Inquiry Project

- Proposal for Applied Inquiry Final Project Assessment Form

- Graduate Guided Independent Study – Learning Agreement and Assessment Form (GGIS)

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